

EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD
—203 INGLÉS. JUNIO 2023—

NOTA IMPORTANTE

La primera sección (Reading Comprehension) contiene dos textos. Es necesario elegir uno (Text A o Text B) y responder a las dos cuestiones asociadas al mismo (Task 1 y Task 2). Para la segunda sección (Use of English), las dos cuestiones (Task 3 y Task 4) son únicas. Es necesario responder ambas y, en la segunda (Task 4), se responderá sólo a tres de los cinco ítems. En la tercera sección (Writing), se elegirá sólo una de las cuatro opciones (email, texto descriptivo, argumentativo, o de opinión). Si se responde a un número de cuestiones o ítems superior al requerido, solo se corregirán las primeras respuestas dadas hasta llegar al número de ítems indicado en cada caso.

SECTION I: READING COMPREHENSION (3 marks)

Choose Text A or Text B. Then do Task 1 and Task 2.

TEXT A

Taking a break in a relationship refers to what is typically meant to be a temporary separation. When your relationship feels like it's going nowhere or you can't quite figure out how to move forward, a break might seem like a great way to press pause while you figure out what comes next.

The reasons for taking a break can vary, but the goal in mind is often to come back to the relationship with a renewed sense of commitment and passion. But is taking a break something that can help your relationship in the long run, or will it break your relationship altogether? The reality is that every couple is different, and all relationships will go through periods that can be tough to manage. For some couples, it may be normal for the relationship to swing back and forth between an "on-again, off-again" situation. For others, a temporary break can sometimes turn into a permanent split.

If you decide that a break is the best option for your relationship, there are some steps you should take beforehand.

(1) Establish ground rules. Ground rules typically focus on topics such as how much contact you will have with each other as well as with other people (for example, romantically). The goal of these rules is to help make the break successful, minimize any damage to your relationship, and allow you to continue your responsibilities (including in terms of child-care if you have kids together). You both need to establish what is acceptable behavior during this time. Is it ok to date other people? You need to decide whether or not being on break means that you are single and so you are free to see other people while you're on break.

(2) Set a time limit. How long should a break in a relationship last? The length of a break depends on your relationship and the reasons you're doing it. Make sure that you give yourself enough time to adjust to being apart and to focus on your feelings during this time. Also, make sure that you lean on the other supportive people in your life during your time apart. It is important to stay connected to the other people in your life, especially those that support your goals for the break.

1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find a text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]

E.g.: Taking a break in a relationship means that partners separate for some time. **TRUE.** Evidence: *Taking a break in a relationship refers to what is typically meant to be a temporary separation.*

- 1.1. Usually, couples who take a time out of their relationship do so to improve it, not to end it.
- 1.2. Some couples are used to breaking up temporarily, that is, taking a break and later continuing with their relationship.
- 1.3. A ground rule couples should establish is not dating other people during the break.
- 1.4. Relationship breaks should last as long as partners need to get used to not being together and concentrate on their own feelings.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

- 2.1. In the long run, _____.
- 2.2. During your time apart, _____.

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TEXT B

Virtual influencers are becoming more commonplace every day. Fans want to be closer to them across social media. Even with massive, global followings, virtual influencers experience on average 3x engagement from fans than the typical human influencer. So, who are the most followed virtual influencers? In our directory, we quantified the follower counts of each virtual influencer across all platforms, giving us a clear view of the top 4 virtual influencers of 2022.

Barbie (b. 1959) has improvised, adapted, and overcome decades of evolving interests to maintain her well-deserved status as a global icon, especially one who empowers young girls. Barbie manages a massive, 10M+ YouTube subscriber base, for whom she vlogs about her life and shares positive, educational content. While we may be able to put a number on Barbie's social media following as a virtual influencer, that number will still undervalue the global impact she has had over the last 60+ years.

Nobody Sausage, a 3D animated sausage with an absurd appearance, has become one of social media's favorite virtual influencers. TikTok is the go-to platform where 14.1M+ see his colorful and fashionable dance videos. In 2021, he was declared the fastest-growing virtual influencer. Since then, he has been picked up by global brands for multiple projects, like Hugo Boss' massive rebrand campaign.

Good Advice Cupcake is an adorable cartoon character who has been giving fans advice and delivering uplifting messages since 2018. The cupcake has quite the personality and finds itself in some ridiculous, comical situations. The engaging content has resulted in a strong, loyal fanbase of 2.4M+ followers on Instagram alone, followed closely by 2.3M+ fans on TikTok.

Any Malu. The pink-haired Brazilian virtual influencer is a fully animated VTuber. Her 3.3M+ fans on YouTube can peek into her life and see her looking for help with editing, participating in language challenges, and uploading music videos. "It feels great to see kids smiling when watching me. I know the responsibility I hold to influence people to behave well. I just want all of us to come together happily and spread love to the world —that's what keeps me going," Any Malu told us.

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| | | | |

- 1.1. The virtual influencers ranking was made by counting followers ...
 - A. ... from the four most important social media platforms.
 - B. ... across all social media platforms.
 - C. ... from the most important social media platforms and then multiplying by three.
- 1.2. The author indicates that Barbie's global impact ...
 - A. ... cannot be measured only in terms of social media followers.
 - B. ... has grown considerably since she went on YouTube.
 - C. ... is currently underestimated in YouTube.
- 1.3. *Nobody Sausage* and *Good Advice Cupcake* ...
 - A. ... are equally active on the social platform TikTok.
 - B. ... are cartoon virtual influencers, not human-like virtual influencers.
 - C. ... have been hired by global brands for their campaigns.
- 1.4. On social media platforms, *Any Malu* ...
 - A. ... is more popular than Good Advice Cupcake but less than Nobody Sausage.
 - B. ... exclusively publishes material with educative value.
 - C. ... sees herself as a role model for young people.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

- 2.1. Young girls _____.
- 2.2. Instagram _____.



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SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (3 marks)

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| | | | | | | | | | | | | | | |

Experts define procrastination as a self-defeating behavior pattern marked by short-term benefits and long-term costs. Many of us know it (1) ... putting off things that we need to get done, (2) ... matter the level of difficulty behind the task. We (3) ... procrastinate from time to time. (4) ..., when we develop a habit of putting off necessary actions, (5) ... when we face negative consequences, procrastination (6) ... affect our well-being. According to a survey, 20-25% of adults worldwide are chronic procrastinators. The issue can be linked to depression, anxiety, low self-esteem, ADHD, (7) ... poor study habits. Procrastination is connected to negative functioning and risks to mental health. People (8) ... procrastinate tend to have high levels of anxiety (9) ... poor impulse control. Procrastination is also linked to physical illness. Procrastinators experience (10) ... stress and tend to delay treatments, which can create a cycle of poor health (11) ... just putting things off.

So, why (12) ... we procrastinate? One reason: Feeling bored. It (13) ... sense that if you perceive an activity as boring or unpleasant, you're far more likely to put it off (14) ... later. (15) ... reason: you lack faith in your abilities.

- | | | | | | | |
|-----|----|---------|----|------------|----|--------------|
| 1. | a) | like | b) | by | c) | as |
| 2. | a) | not | b) | no | c) | doesn't |
| 3. | a) | all | b) | don't | c) | never |
| 4. | a) | Despite | b) | However | c) | Moreover |
| 5. | a) | even | b) | unless | c) | although |
| 6. | a) | can | b) | does not | c) | should |
| 7. | a) | but | b) | nor | c) | and |
| 8. | a) | whom | b) | whose | c) | who |
| 9. | a) | also | b) | as well as | c) | in addition |
| 10. | a) | more | b) | a lot | c) | considerably |
| 11. | a) | due to | b) | because | c) | owing |
| 12. | a) | won't | b) | do | c) | must |
| 13. | a) | makes | b) | does | c) | has |
| 14. | a) | -- | b) | until | c) | up to |
| 15. | a) | Without | b) | What | c) | Another |

4. Complete **THREE** of the following sentences so that each sentence keeps the meaning of the sentence printed before it and includes **a clear change of linguistic structure**. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

- 4.1. I haven't eaten such tasty food in my life!
This is the _____ in my life!
- 4.2. The teacher said it loud and clear: "Those who misbehave in class will be severely punished."
The teacher said very clearly that _____ severely punished.
- 4.3. I did not set my alarm clock because my mother said she would call me in the morning.
If my mother _____ my alarm clock.
- 4.4. Economy experts predicted that there might be a recession across the continent.
A possible recession _____ economy experts.
- 4.5. If only there was something I could say or do to help you.
I _____ to help you.

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SECTION III: WRITING (4 marks)

5. Choose **ONE** of the four options below (a, b, c, or d) and write the corresponding text (150-175 words). Write your PARAGRAPH or TEXT on your answer sheet. [Score: 1 item x 4 marks = 4 marks]

a) **Argumentative writing.** Taking one long vacation a year is more beneficial for students than taking several short vacations along the year. Discuss.

WRITE AN ARGUMENTATIVE TEXT including arguments in favor of and against this statement. Make sure you provide a balanced discussion of the topic.

b) **Descriptive writing.** Time capsules.

WRITE A PARAGRAPH describing something that you would bury in a time capsule to tell people of the future about what life on Earth is like today.

c) **Opinion writing.** School, high school, and university students learn more from their teachers than through other means such as the Internet or TV. Do you agree?

WRITE AN OPINION PARAGRAPH/TEXT. Make sure you adopt a position and then provide the necessary arguments to convince your reader of it.

d) **Email writing.** Liam, an English friend of yours, is asking you for advice because everything in his life (school, friends, family) is stressing him out.

WRITE AN EMAIL to help Liam. Make sure you write about a time in your life when you too felt really stressed and what you did to make things less stressful; then, offer Liam 2 pieces of advice that have to do with his problems specifically.

Important note for item 5.d): You can make up the information you provide, since your answer does not need to be autobiographical.



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The reasons for taking a break can vary, but the goal in mind is often to come back to the relationship with a renewed sense of commitment and passion. But is taking a break something that can help your relationship in the long run, or will it break your relationship altogether? The reality is that every couple is different, and all relationships will go through periods that can be tough to manage. For some couples, it may be normal for the relationship to swing back and forth between an "on-again, off-again" situation. For others, a temporary break can sometimes turn into a permanent split.

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E.g.: Taking a break in a relationship means that partners separate for some time. **TRUE.** Evidence: *Taking a break in a relationship refers to what is typically meant to be a temporary separation.*

1.1. Usually, couples who take a time out of their relationship do so to improve it, not to end it. **TRUE.** Evidence: ... **the goal in mind is often to come back to the relationship with a renewed sense of commitment and passion.**

1.2. Some couples are used to breaking up temporarily, that is, taking a break and later continuing with their relationship. **TRUE.** Evidence: ... **For some couples, it may be normal for the relationship to swing back and forth between an "on-again, off-again" situation.**

1.3. A ground rule couples should establish is not dating other people during the break. **FALSE.** Evidence: **You need to decide if being on break means that you are single and so you are free to see other people while you're on break.**

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1.4. Relationship breaks should last as long as partners need to get used to not being together and concentrate on their own feelings. **TRUE. Evidence: Make sure that you give yourself enough time to adjust to being apart and to focus on your feelings during this time.**

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

2.1. In the long run, _____.

2.2. During your time apart, _____.

TEXT B

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| | | | |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| B | A | B | C |

- The virtual influencers ranking was made by counting followers ...
 - ... from the four most important social media platforms.
 - ... across all social media platforms.
 - ... from the most important social media platforms and then multiplying by three.
- The author indicates that Barbie's global impact ...
 - ... cannot be measured only in terms of social media followers.
 - ... has grown considerably since she went on YouTube.
 - ... is currently underestimated in YouTube.
- Nobody Sausage and Good Advice Cupcake ...
 - ... are equally active on the social platform TikTok.
 - ... are cartoon virtual influencers, not human-like virtual influencers.
 - ... have been hired by global brands for their campaigns.
- On social media platforms, Any Malu ...



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- A. ... is more popular than Good Advice Cupcake but less than Nobody Sausage.
B. ... exclusively publishes material with educative value.
C. ... **sees herself as a role model for young people.**

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

- 2.1. Young girls _____.
2.2. Instagram _____.

SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (3 marks)

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| C | B | A | B | A | A | C | C | B | A | A | B | A | B | C |

Experts define procrastination as a self-defeating behavior pattern marked by short-term benefits and long-term costs. Many of us know it (1) ... putting off things that we need to get done, (2) ... matter the level of difficulty behind the task. We (3) ... procrastinate from time to time. (4) ..., when we develop a habit of putting off necessary actions, (5) ... when we face negative consequences, procrastination (6) ... affect our well-being. According to a survey, 20-25% of adults worldwide are chronic procrastinators. The issue can be linked to depression, anxiety, low self-esteem, ADHD, (7) ... poor study habits. Procrastination is connected to negative functioning and risks to mental health. People (8) ... procrastinate tend to have high levels of anxiety (9) ... poor impulse control. Procrastination is also linked to physical illness. Procrastinators experience (10) ... stress and tend to delay treatments, which can create a cycle of poor health (11) ... just putting things off.

So, why (12) ... we procrastinate? One reason: Feeling bored. It (13) ... sense that if you perceive an activity as boring or unpleasant, you're far more likely to put it off (14) ... later. (15) ... reason: you lack faith in your abilities.

- | | | | | | | |
|-----|----|---------------|----|-------------------|----|----------------|
| 1. | a) | like | b) | by | c) | as |
| 2. | a) | not | b) | no | c) | doesn't |
| 3. | a) | all | b) | don't | c) | never |
| 4. | a) | Despite | b) | However | c) | Moreover |
| 5. | a) | even | b) | unless | c) | although |
| 6. | a) | can | b) | does not | c) | should |
| 7. | a) | but | b) | nor | c) | and |
| 8. | a) | whom | b) | whose | c) | who |
| 9. | a) | also | b) | as well as | c) | in addition |
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| 13. | a) | makes | b) | does | c) | has |
| 14. | a) | -- | b) | until | c) | up to |
| 15. | a) | Without | b) | What | c) | Another |

4. Complete THREE of the following sentences so that each sentence keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

- 4.1. I haven't eaten such tasty food in my life!
This is the _____ in my life! **TASTIEST FOOD I HAVE/I'VE EATEN**
- 4.2. The teacher said it loud and clear: "Those who misbehave in class will be severely punished."

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The teacher said very clearly that _____ severely punished. **THOSE WHO MISBEHAVED IN CLASS WOULD BE**

- 4.3. I did not set my alarm clock because my mother said she would call me in the morning.
If my mother _____ my alarm clock. **HADN'T/HAD NOT SAID SHE WOULD CALL ME IN THE MORNING I WOULD HAVE SET**
- 4.4. Economy experts predicted that there might be a recession across the continent.
A possible recession _____ economy experts. **ACROSS THE CONTINENT WAS PREDICTED BY**
- 4.5. If only there was something I could say or do to help you.
I _____ to help you. **WISH THERE WAS SOMETHING I COULD SAY OR DO**

SECTION III: WRITING (4 marks)

5. Choose **ONE** of the four options below (a, b, c, or d) and write the corresponding text (150-175 words). Write your **PARAGRAPH** or **TEXT** on your answer sheet. [Score: 1 item x 4 marks = 4 marks]

a) Argumentative writing. Taking one long vacation a year is more beneficial for students than taking several short vacations along the year. Discuss.

WRITE AN ARGUMENTATIVE TEXT including arguments in favor of and against this statement. Make sure you provide a balanced discussion of the topic.

b) Descriptive writing. Time capsules.

WRITE A PARAGRAPH describing something that you would bury in a time capsule to tell people of the future about what life on Earth is like today.

c) Opinion writing. School, high school, and university students learn more from their teachers than through other means such as the Internet or TV. Do you agree?

WRITE AN OPINION PARAGRAPH/TEXT. Make sure you adopt a position and then provide the necessary arguments to convince your reader of it.

d) Email writing. Liam, an English friend of yours, is asking you for advice because everything in his life (school, friends, family) is stressing him out.

WRITE AN EMAIL to help Liam. Make sure you write about a time in your life when you too felt really stressed and what you did to make things less stressful; then, offer Liam 2 pieces of advice that have to do with his problems specifically.

Important note for item 5.d): You can make up the information you provide, since your answer does not need to be autobiographical.



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